Tan Rangel

Notes:

Spring 2024

Assignment: Executive Summary

Rubric for Assessment

| STARTUP | Poor-1 | AVERAGE - 2 | Goop - 3 | Excellent - 4 |
|-----------------------------|---|---|--|---|
| Summary Skills | Summary is very short; key information is missing and minor details are given too much attention. | Summary is short; some important information is missing. Summary is relatively free of insignificant details. | Summary is good: key information is restated well and minor details and author opinions are avoided. | Summary is excellent: all major points are restated clearly and concisely and minor details and opinions are avoided. |
| Purpose | Summary does not restate purpose, key arguments, facts, and figures. | Summary restates only two of the following: main purpose, key points, facts, and figures. | Summary restates main purpose, key points, facts, and figures well. | Summary restates main purpose, key points, facts, and figures excellently. |
| Organization | Summary's organization follows no logical or coherent order. | Summary is organized in a reasonable manner but needs revision. Some information is misplaced. | Summary is organized well. Information follows a logical order. | Summary is organized well and invites readers to read more. Information follows a logical order and creates flow and clarity. |
| Audience Awareness | Information is not tailored toward an executive-level audience. Summary teases reader. | Summary shows evidence of audience awareness, but not enough to invite executives to read it. | Summary is written appropriately for an executive audience. | Information is tailored nicely toward executive audience. Executives can make decisions and take appropriate action. |
| Grammar and Mechanics | Errors make summary unreadable. | Some errors exist but only occasionally impede meaning. | Minimal errors exist and do not impede meaning. | Summary is free of grammatical or mechanical errors. |

There are a few grammatical errors

Good job: Explained everything well